

**TEACHERS' BELIEFS AND PRACTICES ON TEACHING READING TO
ACHIEVE HIGHER ORDER THINKING SKILLS (HOTS):
A CASE STUDY AT SMA ABBS SURAKARTA**

THESIS

Submitted to Post Graduate Program of Language Study of Muhammadiyah
University of Surakarta as a partial fulfillment of the requirements for
getting Master Degree of Language Study of English



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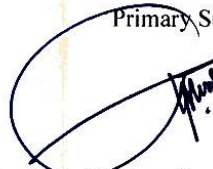
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Supervisor's Approval:

I confirm that the thesis written by the above named students meet the scholarly standards for the degree and is therefore eligible to proceed to an examination by the board of examiners of Department of Language Studies. The Graduate School University of Universitas Muhammadiyah Surakarta.

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APPROVAL OF THESIS FOR SUBMISSION

**TEACHERS' BELIEFS AND PRACTICES ON TEACHING
READING TO ACHIEVE HIGHER ORDER THINKING SKILLS
(HOTS): A CASE STUDY AT SMA ABBS SURAKARTA**

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Has been examined by the board of examiners on 1st February 2018. All feedback, corrections, and suggestions recommended by the examiners have been considered and revision has been accordingly made by the student.

The boards of examiners certify that the thesis is eligible for submission.

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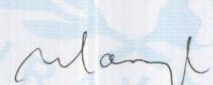
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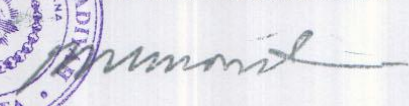
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STATEMENT OF AUTHORSHIP

I hereby confirm that the thesis entitled **“TEACHERS’ BELIEFS ON TEACHING READING TO ACHIEVE HIGHER ORDER THINKING SKILLS (HOTs): A CASE STUDY AT SMA ABBS SURAKARTA”** is an original and authentic work written by myself and it has satisfied the rules and regulations of Universitas Muhammadiyah Surakarta with respect to plagiarism. I certify that all questions and the scores of information have been fully referred and acknowledged accordingly.

I confirm that this thesis has not been submitted for the award of any previous degree in any tertiary institutions in Indonesian or abroad.

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Syilvia Mustanuri Jannah

MOTTO

**Then which of the favors of your lord will you deny?
(Q.S. Ar-Rahman)**

**Don't let people set you down. Keep Moving on!
Allah knows, and Allah is the best planner
(SMJ)**

**If you want to make improvement, Just do it!
(SMJ)**

DEDICATION

I gratefully dedicate this research paper to:

- **My dearest mother “ Mus’idatun Mustahidah” and father “Danuri”,**
- **My beloved brother “Muhammad Arifin Danu Mustafidz and Muhammad Thegar Mustanur Jati”,**
- **My future husband (InsyaAllah) “Edisut Taufik Hidayat”**
- **My consultants and lecturers, and**
- **All my families, friends and readers.**

ABSTRAK

Penelitian ini merupakan penelitian kualitatif dengan rancangan penelitian khususnya pada kepercayaan dan praktik guru dalam pengajaran membaca untuk mencapai Higher Order Thinking Skills (HOTS) di SMA ABBS Surakarta. Tujuan penelitian ini adalah untuk: (1) menyelidiki keyakinan guru dalam pengajaran membaca untuk mencapai HOT termasuk tujuan pembelajaran, teknik kelas, peran guru, peran siswa, dan penilaian, dan (2) untuk menyelidiki bagaimana guru ' keyakinan tercermin dalam praktik kelas, (3) untuk menyelidiki apakah ada perbedaan antara kepercayaan guru dan praktik mereka dalam mengajar, (4) untuk menyelidiki faktor-faktor yang berkontribusi terhadap kepercayaan guru. Penelitian dilakukan di SMA ABBS Surakarta. Objek penelitian ini adalah kepercayaan guru dan praktik mengajar mereka di SMA ABBS Surakarta. Subjek penelitian adalah tiga guru bahasa Inggris. Sumber data yang digunakan dalam penelitian ini adalah: observasi kelas, kuesioner terbuka, transkrip wawancara dan dokumen. Teknik pengumpulan data adalah kuisisioner terbuka, wawancara, observasi kelas dan analisis dokumen yang diambil dari informan. Validitas data menggunakan triangulasi data untuk mendapatkan informasi akurat melalui berbagai sumber. Berdasarkan hasil analisis, ada beberapa temuan penelitian yang disusun menjadi (1) Semua komponen keyakinan guru dalam pengajaran membaca untuk mencapai HOTS sesuai dengan praktik kelas. (2) perbedaan antara keyakinan guru dan teori tentang tujuan pembelajaran dan peran guru untuk mencapai HOTS; dan (3) tiga faktor yang berkontribusi terhadap kepercayaan guru. Mereka adalah pengalaman mengajar, pelatihan dan diskusi sejawat. Kesimpulannya, mengingat kepercayaan guru untuk mencapai HOTS berdasarkan konsep sangat penting karena akan melatih siswa untuk memaksimalkan pencapaian HOTS.

Kata kunci: *Keyakinan Guru, HOTS, Mengajar Membaca, Praktik.*

ABSTRACT

This research was a qualitative case study research design particularly on the teachers' beliefs and practices on teaching reading to achieve Higher Order Thinking Skills (HOTS) at SMA ABBS Surakarta. The objectives of the research were to: (1) investigate the teachers' beliefs in teaching reading to achieve HOTS including learning objectives, classroom techniques, teachers' roles, students' roles, and assessment, and (2) to investigate how the teachers' beliefs are reflected in the classroom practices, (3) to investigate whether there are some discrepancies between teachers' beliefs and their practices in teaching, (4) to investigate factors contributing the teachers' beliefs. The research was conducted in SMA ABBS Surakarta. The objects of the study were the teachers' beliefs and their teaching practices at SMA ABBS Surakarta. The subjects of the study were three English teachers. The data sources used in this study were: classroom observation, open-ended questionnaire, transcript of interview and document. The techniques for collecting data were open-ended questionnaire, interview, classroom observation and document analysis taken from the informants. The data validity used data triangulation to gain account information through a variety of sources. Based on the result of analysis, there were some research findings that were drawn up into (1) All components of the teachers' beliefs on teaching reading to achieve HOTS were consistent with the classroom practices. (2) the discrepancies between the teachers' beliefs and the theory on learning objectives and teachers' role to achieve HOTS; and (3) the three factors which contributed to the teachers' beliefs. They were the teaching experience, training and peer discussion. In conclusion, considering teachers' beliefs to achieve HOTS based on the concept is strongly essentials as it will train the students in order to maximize achieving HOTS.

Keyword: *Teachers' Beliefs, HOTS, Teaching Reading, Classroom Practices.*

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The writer realizes that this research paper is still far from being perfect, so the writer welcomes any constructive comment, criticism, and suggestion from anyone. Finally, she hopes that this research paper would help the other researchers who are interested in studying English, especially in the implementation of teaching English and enrich the readers knowledge.

Walamualaaikum Warahmatullahi Wabarakatuh.

Surakarta, 26 January 2018

Sylvia Mustanuri Jannah

TABLE OF CONTENT

COVER	i
PRIMARY SUPERVISOR’S APPROVAL FORM	ii
CO-SUPERVISOR’S APPROVAL FORM	iii
APPROVAL	iv
STATEMENT OF AUTHORSHIP	v
MOTTO	vi
DEDICATION	vii
ABSTRAK	viii
ABSTRACT	ix
ACKNOWLEDGMENT	x
TABLE OF CONTENT	xii
LIST OF FIGURES	xv
LIST OF TABLES	xvi
LIST OF APPENDICES	xvii
 CHAPTER I: INTRODUCTION	 1
A. Background of the Study	1
B. Identification of the Problem	4
C. Problem Statement	5
D. Objectives of the Study	5
E. Limitation of the Study	6
F. Benefits of the Study	6
 CHAPTER II: LITERATURE REVIEW	 8
A. Previous Study	8
B. Position of the Study	14
C. Underlying Theory	17
1. Notional of Teachers’ Beliefs	17
a. Definition of Teachers’ Beliefs’	17

b. Component of Beliefs	18
c. Types of Beliefs	21
d. The Source of Teachers' Beliefs	22
2. Teaching English	23
a. Learning Objectives	24
b. Classroom Techniques	24
c. Teachers' Role	25
d. Students' Role	26
e. Assessment	27
3. Reading	28
a. Reading Skills	28
b. Requirement of Effective Reading.....	30
c. Strategies in Teaching Reading.....	32
4. HOTs	
a. Definition of HOTs	33
b. Higher Order Thinking Taxonomy	34
c. Concept Related to HOTs	36
d. Strategies of HOTs	42
5. Theoretical Framework	45
CHAPTER III: RESEARCH METHOD	46
A. Type of the Research	46
B. Research Setting	47
C. Data and Data Source	48
D. Technique for Collecting Data	50
E. Credibility	52
F. Technique for Analyzing Data	54
G. Research Paper Organization	55
CHAPTER IV: RESEARCH FINDING AND DISCUSSION.....	57
A. Research Finding	57
1. English Teachers' Beliefs in Teaching Reading to Achieve HOTs.....	55

2. Classroom Practices in Teaching Reading to Achieve HOTS	75
3. The Compatibility between Teachers' Beliefs and Classroom Practices	106
4. Factor Contributing the Teachers' Beliefs.....	116
B. Discussion	120
1. English Teachers' Beliefs in Teaching Reading to Achieve HOTS.....	121
2. Classroom Practices in Teaching Reading to Achieve HOTS	126
3. Factor Contributing the Teachers' Beliefs.....	131
CHAPTER V: CONCLUSION, IMPLICATION, AND SUGGESTION	133
A. Conclusion	133
B. Implication	134
C. Suggestion	136

BIBLIOGRAPHY

APPENDICES

LIST OF FIGURES

	Page
Figure 2.1. Component Structure of Belief	20
Figure 2.2. Complexity Sources of Teachers' Beliefs	23
Figure 2.3. Bloom Taxonomy	34
Figure 2.4. Bloom Taxonomy Revised by Anderson and Karthwohl	35
Figure 2.5. Table Analysis Revised by Anderson and Karthwohl.....	36
Figure 3.1. Triangulation	53
Figure 3.2. Model Data Analysis Miles and Huberman.....	54

LIST OF TABLES

	page
Table 4.1. Teachers' Belief in Teaching Reading to Achieve HOTS.....	68
Table 4.2. Writing Rubric Assessment	92
Table 4.3. Speaking Rubric Assessment	94
Table 4.4. Classroom Practices in Teaching Reading to Achieve HOTS.....	101
Table 4.5. Compatibility between Teachers' Beliefs and Classroom Practices on Learning Objectives.....	107
Table 4.6. Compatibility between Teachers' Beliefs and Classroom Practices on Classroom Techniques by Miss D.....	108
Table 4.7. Compatibility between Teachers' Beliefs and Classroom Practices on Classroom Techniques by Mr. ANR.....	109
Table 4.8. Compatibility between Teachers' Beliefs and Classroom Practices on Classroom Techniques by Mrs. SW	111
Table 4.9. Compatibility between Teachers' Beliefs and Classroom Practices on Teachers' Role by Miss D.....	112
Table 4.10. Compatibility between Teachers' Beliefs and Classroom Practices on Teachers' Role by Mr. ANR.....	113
Table 4.11. Compatibility between Teachers' Beliefs and Classroom Practices on Teachers' Role by Mrs. SW.....	113
Table 4.12. Compatibility between Teachers' Beliefs and Classroom Practices on Students' Role	114
Table 4.13. Compatibility between Teachers' Beliefs and Classroom Practices on Assessment	116
Table 4.14. Factors Contributing to Shaping the Teachers' Beliefs	120

LIST OF APPENDICES

- Appendix 1 The Responses of Open Ended Questionnaire
- Appendix 2 Classroom Observation
- Appendix 3 Interview Transcript
- Appendix 4 Pictures of Observation
- Appendix 5 Official Research Letter of Graduate Program of Muhammadiyah University of Surakarta

- Appendix 6 Turnitin Result